



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To continue to offer all year groups Forest Schools sessions weekly across the academic year. Outdoor physical activity in our Forest School area.	Positive impact on well-being and physical health.	Ensure that this continues for all groups across the academic year.
To ensure there is sufficient equipment available to continue developing participation in physical activity at play & lunchtimes.	Equipment now allows for a greater range of sports to be played	Continue to budget for more sports equipment annually
To ensure sufficient staff are trained in the fundamentals of swimming	Teacher and support staff improve their skills and knowledge about teaching swimming	This has had a positive impact, however due to staff changes will need to be reviewed regularly
To offer a range of new sports Specialist dance and gymnastic coach sessions	Children are able to participate in new sports to broaden their experiences.	Ballet, gymnastics, dance and fencing have all been well received.
To ensure opportunities are provided for a whole school games sports games day with team activities and individual competitive races.	All pupils are able to participate in sports competitively and non-competitively.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **£16600**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure there is sufficient equipment to play a range of sports during PE and at break and lunchtime.	Staff and pupils Purchase sports equipment including new goal posts and playground equipment/ storage.	Key indicator 2 -The engagement of all pupils in regular physical activity.	Purchase sports equipment including new goal posts and playground equipment/ storage. Build in replacement costs each year. Providing new storage will enable the equipment to be looked after and therefore it will last longer.	£4507
To ensure sufficient staff are trained in the fundamentals of swimming	Teachers and support staff improve their skills and knowledge in swimming.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff more confident to deliver effective swimming sessions and water safety outside of school to improve the % of pupils attaining well in swimming	£400
Additional swimming sessions offers to KS2 pupils above the core offer for KS2 (lesson and transport costs)	Pupils in KS2 taking part in additional swimming sessions	Key indicator 2 -The engagement of all pupils in regular physical activity.	All KS2 pupils can continue swimming after they have achieved the national expectations in swimming.	£901

<p>Team teach alongside sports coaches. Teachers observe lessons being led to build capacity for the future.</p> <p>Teaching Assistants to observe good practice to lead, support future teaching.</p>	<p>Teachers and support staff to observe and work alongside Active Sport coaches at least half termly to deliver high quality lessons and teaching</p>	<p>Key Indicator 3 The profile of sport is raised across the school as a tool for whole school improvement</p>	<p>Teachers confidence to teach PE increases.</p> <p>Teachers and support staff improve their skills and knowledge in PE.</p>	<p>£1225</p>
<p>To provide disadvantaged, and all pupils the opportunity to take part in sports in after school clubs.</p>	<p>All disadvantaged pupils are able to join the sports afterschool clubs for free.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Disadvantaged pupils are able to participate in a range of physical activity that they wouldn't usually have access to.</p>	<p>£1288</p>
<p>To increase the participation in competitive sports</p>	<p>Compete in district and county competitions</p> <p>Develop links with other schools for fixtures and competitions</p> <p>Provide transport to competitions and festivals</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils in KS2 take part in competitive sports with other schools</p> <p>School achieves success in district and county competitions</p> <p>Greater opportunities for our children</p>	<p>£1000</p>
<p>To increase positive lunchtimes and playtimes for the whole school community</p>	<p>All staff and pupils will have specialist playground games training to positively impact playtimes and lunch times.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Playtimes and lunchtimes will be positive, with all children mixing and adults supporting play. Plan in annual training.</p>	<p>£1200</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To ensure there is sufficient equipment to play a range of sports during PE. To replace the goal posts/playground equipment, giant outdoor chess, parachutes etc	There is enough equipment for each child to have a choice in games to practice skills and practice individually in both PE lessons and at break/lunchtime	The new goal posts and parachutes have been very well received. The goal posts are allowing smaller 5 aside games to be played where mini school tournaments can be held with pupils playing for the majority of the time. Very successful.
To ensure sufficient staff are trained in the fundamentals of swimming	Teacher and support staff improve their skills and knowledge about teaching swimming	Having extra staff trained has enabled more children to swim in smaller more tailored groups
Additional swimming sessions offers to KS2 pupils above the core offer for KS2 (lesson and transport costs)	Extra swimming sessions above the core offer has led to an increase in swimming ability for all KS2 pupils	Continue moving forward to enable more children to access
Team teach alongside sports coaches. Teachers observe lessons being led to build capacity for the future. Teaching Assistants to observe good practice to lead, support future teaching.	Staff have greater skills and knowledge about a wider range of sports	Continue to offer CPD for all staff for second year cycle.
To provide disadvantaged, and all pupils the opportunity to take part in sports in after school clubs.	More pupils have had regular access to a variety of sport and physical activity	Continue to offer this for all disadvantaged pupils.
To increase the participation in competitive sports	Our pupils have been able to compete on a local level with other small schools.	Continue to work with School Games Coordinator
To increase positive lunchtimes and playtimes for the whole school community	Playtimes and lunchtimes have been more positive and pupils have mixing across the school supporting play. Less accidents and less incidents	Plan for termly training to ensure playground games match the seasons and equipment.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	This data is based on the 15 current year 6 pupils who have had swimming lessons since joining Ibstone CE Primary School
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73.3%	A number of children have not accessed swimming until later due to the Covid 19 Pandemic
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73.3%	As well as having practical sessions on self-rescue during swimming lessons we also teach water safety lessons in the summer term.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pupils have their core swimming lessons in Year 3/4. Additional top-up sessions are provided for all children, not only those who do not meet NC requirements. This has helped to develop confidence, stamina and increase fitness and mental health.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	1 Teacher and 1 TA have gained Support Teacher of School swimming qualifications from Swim England.

Signed off by:

Head Teacher:	<i>Louise Long</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Louise Long</i>
Governor:	<i>Sue Robertson</i>
Date:	24 th July 2024